

Terms of Reference – Teachers Without Borders Finland

DISTANCE POSITION / MYANMAR

Location	Mon state and across the border, Myanmar
Host Organization	Finn Church Aid (FCA), Myanmar Country Office (MYACO)
Length of Posting	3 months
Time of Deployment	July – September 2025
Number of Positions	1
Title of the Position	Education Adviser (TWB Volunteer)

NOTE the realization of the positions is conditional to securing funding, and the global and local health security situation.

Background and Description of the Project/Projects

Finn Church Aid (FCA) in Myanmar works on three thematic areas: education, livelihood and peace. At the crossroads of these three themes, FCA's Myanmar Country Office (MYACO) focuses on enhancing youth access to inclusive quality education and learning, supporting young adults find meaningful career paths, and empowering youth in vulnerable situations to achieve economic self-reliance. In the current outward migration crisis, FCA works towards promoting youth leadership, collective support and social cohesion. To allow for wider reach of audience, the projects integrate elements of digitalization of career guidance and counselling. The aim is increased youth resilience, access to quality learning, reduced dropout rates, young people who are empowered to make meaningful life decisions, and improved integration into the labor market while mitigating protection risks for vulnerable groups.

One of MYACO's projects "Youth on the Move: A Regional Approach to Resilience" focuses on youth and young adults who are on the move. The project aims to equip such youth with necessary skills and knowledge on career choices through enhancing their career planning and job seeking skills, awareness of strengths and talent, transversal skills, and access to information on learning and labor market opportunities. Also, the aim is to foster young people's resilience in adapting to changes in the labor market. These efforts will lead to smoother transitions from education to the labor market, increased access to decent work, higher labor market participation (reduced unemployment), and ultimately contribute to economic growth. One of the project goals is to expand FCA's CGC curriculum by creating additional modules, including digital components, focused on migration and the labor markets in host countries.

To further support these goals, the project introduces a Youth Social Cohesion and Collective Action Fellowship, specifically targeting young migrant men and women from Myanmar, whereby at least 40% of the beneficiaries are women. This programme will empower youth to facilitate integration and foster mutual understanding through dialogue and youth-led action. Through the fellowship, migrant youth will be supported as active agents of collective support and peace, receiving technical training, leadership building, support and mentorship (peer-to-peer support platform, links to support networks). These initiatives will not only address livelihood and education challenges for youths in the broader region but also promote national-level and regional-level social cohesion by facilitating dialogue and mutual understanding among displaced/ migrant youths and host community.

During 2024-2025:

- Output 1: focuses on increasing young people's skills relevant for the existing labour market needs, specifically adapted to the key host countries.
- Output 2: centres on reducing vulnerabilities and exploitation risks by improving knowledge of labour laws and relevant referral pathways, ensuring youth access to up-to-date labour rights information and available resources.
- Output 3: focuses on understanding the complex dynamics of migration and empowering youth to address the challenges and impacts on peace dynamics and social cohesion. Through data collection and a youth fellowship programme, the aim is to empower young people to facilitate integration and foster mutual understanding through dialogue and capacity building between migrant and host communities, as well as within the communities of origin.

Teachers Without Borders (TWB) collaboration and main tasks:

The TWB expert position focuses on supporting the project in the aspects of career and guidance counselling, psychosocial support and mental wellbeing, and safe migration. All the tasks will be done together and in consultation with the MYACO team. In some of the tasks, the TWB will take lead, while in other tasks the TWB expert will play a supporting role.

TWB Volunteer's main tasks may include:

- Developing career coaching content/modules for local trainers, and a facilitators' guidance note for the Training of Trainers (ToT), based on MYACO's manual on Learning and Career Guidance and Counselling and FCA's Mental Health and Psychosocial Support manual
- Providing a 10-day training series (ToT) for CGC master trainers, counsellor teachers, volunteer teachers and FCA project staff on career coaching and career guidance and

counselling, including topics such as mental wellbeing, psychosocial support, safe migration for youth on the move

- Creating a pre and post-test for the ToT, and compiling an assessment report on the results
- Developing mentoring & monitoring/assessment tools for counsellors and students (such as observation, evaluation, and peer-to-peer learning assessment tools)

Position-Specific Qualifications and Competencies

- Expertise and experience in career guidance and counselling (CGC), the experience can be through a professional training or through other experience
- Knowledge in the topics of mental wellbeing and psychosocial support, preferably in teacher and student wellbeing
- Experience in developing and implementing CGC, life skills or social emotional learning methods and materials for youth and young adults
- Interest in professional development of teachers and education personnel, motivated to provide technical guidance, mentoring, and coaching to education personnel at different levels.
- Knowledge on children/youth on the move and migration issues is an asset.
- Creative thinker; flexible, patient, and non-confrontational; cultural sensitivity.
- Proficiency in English language, both oral and written.
- In addition, general qualifications, and competencies for all TWB volunteers as defined on the TWB webpage.

Supervision and Support

The TWB will be supervised and supported by the FCA Project Manager (CGC). In turn, the Project Manager is supervised and supported by the Head of Program. The FCA Country Director in Myanmar has the overall responsibility for coordinating the TWB coming to Myanmar. There will be regular meetings between the TWB and FCA staffs to discuss and oversee the progress of the volunteering period.