

Terms of Reference – Teachers Without Borders Finland

IN-COUNTRY POSITION / UGANDA

Location	The West Nile Region – Adjumani, Obongi and Yumbe (Northern Uganda)
Host Organization	Finn Church Aid (FCA) Uganda Country Office (UGACO)
Length of Posting	4 months
Time of Deployment	September to December 2024
Number of Positions	1
Title of the Position	Education Adviser (TWB Volunteer)

NOTE the realization of the positions is conditional to securing funding, and the global and local health security situation.

Background and Description of the Projects

Finn Church Aid (FCA) in Uganda aims to improve access to safe and inclusive quality education for the Refugee and Host community children, in addition to enhancing protection, well-being and peaceful co-existence of ECD, primary and secondary school learners through teachers' continuous professional development (CPD), capacity building of school management committees and other education stakeholders, as well as the provision of educational materials to children and schools.

FCA implements its education programs using a rights-based approach that contributes to Sustainable Development Goal (SDG) 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. The projects are responding to the deteriorating quality of education in the identified districts with worst education quality challenges and refugee hosting districts in Uganda (Koboko Yumbe, Moyo, Adjumani, Obongi, Isingiro, Kyegegwa and Kamwenge districts) targeting ECD, Primary and Secondary schools, and Accelerated Education for both primary and secondary education levels.

The LEARN - Lasting Education Achievements Responding to Needs project, aims to increase and improve equitable and inclusive quality education for refugee and host community children and adolescents in Bidibidi refugee settlement in Yumbe District, Palorinya refugee settlement in Obongi District, Kyaka II refugee settlement in Kyegegwa District, Rwamwanja Refugee settlement in Kamwenge Districts, Insingiro in Nakivale settlement and Adjumani refugee

settlement, as funded by the Bureau of Population, Refugees, and Migration (BPRM). The project has been running for the past two years and is now in its fifth year of implementation with specific objectives that include (i) Increased access to safe and inclusive secondary learning environments for refugee and host community learners, (ii) Improved delivery of quality education for refugee and host community learners, (iii) Enhanced protection and wellbeing of primary and secondary learners.

During their deployment, the Teacher without Border (TWB) volunteer will be supporting the LEARN project. However, over the course of their deployment, the TWB volunteer may be asked to provide support to other FCA education projects in Uganda if the need arises.

TWB volunteer's main tasks may include:

- Provide training, mentorship, and coaching support to primary, secondary and Accelerated Education Program (AEP) teachers to strengthen their pedagogical skills, and to promote peace education.
- Coach, mentor and provide support supervision to teachers and head teachers in inclusive learner-centered pedagogy, catch-up, remedial, functional play-based learning/ learning through play, and any other theme that may be identified as relevant.
- Develop, compile, or contextualize teacher-training material based on available resources, such as the Teachers in Crisis Contexts training pack, and the FCA Teacher Training Pack.
- In collaboration with the project team support child-led school activities including peace club activities, girl empowerment, and child parliament activities using FCA's peace education manuals and guidelines.
- Strengthen the capacity of head teachers and teachers in assessment skills with a focus on formative assessment.
- Support the development of tools with a focus in teaching of mathematics and science.
- In collaboration with local staff, organise workshops for primary, AEP, and secondary school teachers on psychosocial support, well-being, and gender mainstreaming among others.
- Support the planning, content development and documentation of CPD activities for primary, AEP and secondary school teachers with a focus on pedagogy and support supervision.
- Participate in documenting key learnings and success stories, which can be shared with the project partners, and other stakeholders to promote cross-learning.
- Any other tasks assigned by the supervisor, after consultation with the volunteer.

Position-Specific Qualifications and Competencies

- Master's Degree in Education in Finland *and/or* at least 2 years of teaching experience in Finland; international teaching experience is an added advantage;
- Expertise and experience in ECD / early years *and/or* basic education pedagogics, learning through play -methods, *and/or* special needs education;

- Experience in peer mentoring and coaching of teachers *and/or* other education personnel is an asset;
- Background in/or familiarity with the education sector in a developing/humanitarian context is an asset;
- Experience in working with multiple stakeholders; willingness to share knowledge and skills with partners and collaboratively work in a team and show respect for the views and contributions of other team members;
- Flexibility and ability to work and reside in a challenging environment in rural areas, with long traveling distances limited access to communications, basic services, and social interaction;
- **In addition, general qualifications, and competencies for all TWB volunteers defined in the TWB webpage.**

Supervision and Support

The volunteer will be assigned a main/immediate supervisor based at field level with a technical support Supervisor within the country office (Education Technical Lead). The volunteer will work in close collaboration with the project-implementing staff on all levels. Additional technical support will be given by the Regional Education Specialist.

The working language in FCA Uganda is English. The language of instruction in materials and trainings related to the collaboration is also English.