

## Terms of Reference – Teachers Without Borders

### DISTANCE POSITION / UKRAINE

<b>Location</b>	Distance support to Kyiv, Ukraine
<b>Host Organization</b>	Finn Church Aid (FCA) Ukraine Country Office (UKRCO)
<b>Length of Posting</b>	2–4 months (tentatively)
<b>Time of Deployment</b>	February–May 2024
<b>Number of Positions</b>	2–3 positions
<b>Title of the Position</b>	Education Adviser (TWB Distance Expert)

**NOTE the realization of the positions is conditional to securing funding.**

#### Background and Description of the Project/Projects

FCA mission in Ukraine started in 2022 after full scale invasion. From the beginning, the focus of the work has been on right to quality education within Education in Emergencies (EiE) context. The work has included, for example, renovating and adapting school facilities, distributing relevant information and communications technologies to facilitate remote learning, providing mental health and psychosocial support (MHPSS) services for learners, teachers, and school psychologists in cooperation with local partners.

FCA Ukraine Country Office coordinates the project in a consortium with local organizations under the funds of Education Cannot Wait (ECW). The 2-year project will start at the end of 2023 and will be implemented for 24 months. The project will include different activities following EiE and Early Recovery approaches. Development of updated education programs aiming at reducing the impact of interruptions to education caused by the war have been began in cooperation with local authorities.

As one of the project activities, FCA plans in collaboration with the Teachers Without Borders (TWB) Finland and a local partner to design and implement a set of in-service trainings (with related materials) for secondary educators on overcoming learning losses and striving for peaceful civic engagement through cross-cutting focus areas of gender equality, inclusive education, and peace and democracy education. The TWB Distance Experts should contribute to co-design of the training content and materials and train local partner (“Training of Trainers”) for further, sustained implementation of the project activities for local teachers.

Meanwhile, local partner could advise and support experts with local needs, context, and legislation in the development process.

The main areas for the in-service trainings have been assessed with secondary school teachers by a local partner in cooperation with the Ministry of Education of Ukraine. The following topics and needs were identified as the most needed:

- Gender equality as a part of civic education, best practices of promoting gender equality in secondary schools;
- Best practices of peaceful civic engagement, peace education and democracy education in secondary school level promoting youth participation in social issues and becoming agents of positive change in their communities;
- Best practices of working in inclusive education in secondary school level considering mainstream classrooms, learners with special needs, Children with Disabilities, and psychosocial and socio-emotional needs caused by a crisis.

As it is critical to respond to the immediate needs of learners and teachers caused by the ongoing war, these areas describe the need to revise the educational practices and education system of Ukraine in line with 21<sup>st</sup> century skills for building a just, sustainable future for the country through education at large.

### **TWB Distance Expert's Main Tasks May Include**

- Co-design teacher training content and related materials with a focus on some of the following topics identified as per the needs assessment: promoting gender equality in education, peace education and democratic education in schools, inclusive education considering special needs education as well as psychosocial needs caused by the ongoing crisis;
- Develop and co-conduct training of trainers (ToT) webinar(s) with and for a local partner on one or more of the presented topics;
- Supporting pedagogical mentorship activities for local teachers;
- **Note**, the scope of tasks may be updated during the implementation of the project but within the framework of the specified topics.

### **Position-Specific Qualifications and Competencies**

- Master's Degree in Education *and/or* minimum of 2 years teaching experience from Finland (preferably in secondary school level), international teaching experience is an added advantage;
- Demonstrated working experience in inclusive *and/or* special needs education is a notable asset;
- Experience and interest in civic education, gender equality issues in education, peace education *and/or* trauma-informed education is a notable asset;
- Experience and interest in teacher education (in-service training) *and/or* education material content development is an asset;

- Good command of online training, learning and communications tools;
- Innovativeness, self-initiative, and ability to work independently;
- Background in or familiarity with emergency/humanitarian context is an asset;
- **In addition, general qualifications and competencies for all TWB volunteers defined in the TWB webpage.**

### **Supervision and Support**

TWB receives support on task division, coordination of the contents, implementation of the activities as well as technical guidance and support from UKRCO Education Specialist, Program Manager and the project team(s) in Kyiv, Ukraine. The Distance Expert(s) will work under the supervision of the Country Director.

The working language in FCA Ukraine is English and Ukrainian/Russian. The language of instruction in materials and trainings related to the collaboration is English with a possibility of translation into Ukrainian.