

Terms of Reference – Teachers Without Borders Finland

IN-COUNTRY POSITION / KENYA

Location	Kalobeyei/Kakuma, Northern Kenya
Host Organization	Finn Church Aid (FCA) Kenya Country Office (KECO)
Length of Posting	3 months
Time of Deployment	September–November 2023
Number of Positions	2
Title of the Position	Education Adviser (TWB Volunteer)

NOTE the realization of the positions is conditional to securing funding, and the global and local health security situation.

Background and Description of the Projects

KECO currently implements three education projects funded by United Nations Refugee Agency (UNHCR), the United Nations Children’s Fund (UNICEF), and the United State’s Bureau of Population, Refugees and Migration (BPRM) in Kakuma and Kalobeyei Refugee Settlements with a focus on strengthening the access to education and quality learning to children in the most vulnerable settings.

The project **Right to Inclusive and Safe Education II in Kalobeyei** (RISE, funded by PRM) has the following major capacity-building components for the targeted teachers and learners:

- Building the capacity of teachers and other school staff on inclusion of psychosocial support (PSS) into teaching and the school community;
- Building the capacity of teachers on, for example, learner-centered pedagogy, inclusive education, gender responsive pedagogy and school, ICT integration in education in eight (8) target schools;
- Support continued professional development opportunities for teachers through teacher learning circles (TLCs),
- Supporting extracurricular children’s clubs and recreational activities to strengthen peer support system development in schools;
- Training teachers, school and FCA office staff on safety and disaster risk management in the target schools;
- Conducting sensitization sessions and enrolment drives among parents, caregivers and community members on the right to education and inclusive education.

The project **Provision of Safe and Inclusive Pre-Primary and Primary Education** (funded by UNHCR) has the following major capacity-building components for targeted teachers in Kalobeyei Refugee Settlement:

- Induction of primary school teachers to Teachers in Crisis Context (TiCC) training
- Training primary school teachers and other staff on Prevention of Sexual Exploitation and Abuse (PSEA) in schools;
- Conducting Competency-Based Curriculum (CBC) training for grade 1–7 teachers;
- Training of parents and caregivers on disability mainstreaming and awareness, and right to education for all;
- Building the capacity of school headteachers and deputy heads on school administration and management;
- Supporting school extra-curricular activities for enhancing positive school environment.

The project **Improving Access to Safe and Inclusive Education for Children in Kalobeyei Settlement** (funded by UNICEF) has the following proposed capacity building components that aim to improve access to inclusive, accelerated education in Kakuma/Kalobeyei Settlement refugee schools:

- Building the capacity of teachers on pedagogics, inclusive classroom management, gender inclusive education, formative assessment, and peer mentoring;
- Supporting learning assessments, and development of inclusive learning opportunities and practices for children with disabilities (CWD) at Educational Assessment Resource Center (EARC);
- Training Board of Management (BoM) members in partner schools on school governance and accountability;
- Supporting and facilitating quarterly meetings with BoMs to support schools administration and review the inclusive participation of children in learning opportunities at all levels;
- Supporting local county education officials and stakeholders in ensuring quality assurance in schools through quality control, monitoring and supervision;
- Conducting sensitization campaigns and enrollment drive to parents and caregivers to reach out of school children and overage learners;
- Establishing mother and girls' support forums under an accelerated education program (AEP) to increase enrolment/retention in school;
- Advocacy and capacity building to caregivers and parents on the importance of educating and supporting learners with special needs both at home and in school.

The Volunteer's Main Tasks May Include

- Plan and conduct training and mentorship of teachers and school heads e.g. on learner-centered pedagogy, blended learning, inclusive and special needs education (including relevant material and tools);
- Conduct classroom observation and support supervision in mainstream classes for improved quality of teacher professional competence, teaching/learning and learners achievement;
- Supporting sensitization sessions and awareness-raising among parents, caregivers and community members on the right to education with specific attention on promoting education for CWDs, girls and over age learners;

- Identify and make referrals of out of school children and overage learners to Accelerated Education Programmes (AEP);
- Build the capacity of KECO project staff on agreed areas of need;
- Participate in Education and PSS Working Groups and Education Coordination meetings.

Position-Specific Qualifications and Competencies

- Master's Degree in Education *and/or* minimum of 2 years teaching experience from Finland, international teaching experience is an added advantage;
- Demonstrated working experience in inclusive and special needs education is a notable asset;
- Experience and interest in teacher education (in-service training), education administration, and/or content development is an asset;
- Background in or familiarity with emergency/humanitarian context is an asset;
- Flexibility and ability to work in a challenging environment, with long traveling distances, limited access to communications, basic services, and social interaction;
- **In addition, general qualifications and competencies for all TwB volunteers defined in the TwB webpage.**

Supervision and Support

TwB volunteer receives support on task division, coordination of the contents, implementation of the activities as well as technical guidance and support from KECO Education Specialist, Program Manager and the project team(s) in Kalobeyei. The volunteer will work under the supervision of the Country Director.

The working language in FCA Kenya is English. The language of instruction in materials and trainings related to the collaboration is also English.