

Terms of Reference – Teachers Without Borders Finland

DISTANCE POSITION / KENYA

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| Location | Kalobeyei/Kakuma, Northern Kenya |
| Host Organization | Finn Church Aid (FCA) Kenya Country Office (KECO) |
| Length of Posting | 3 months |
| Time of Deployment | September–November 2023 |
| Number of Positions | 2 |
| Title of the Position | Education Adviser (TWB Distance Expert) |

Background and Description of the Projects

KECO currently implements three education projects funded by United Nations Refugee Agency (UNHCR), the United Nations Children’s Fund (UNICEF), and the United State’s Bureau of Population, Refugees and Migration (BPRM) in Kakuma and Kalobeyei Refugee Settlements with a focus on strengthening the access to education and quality learning to children in the most vulnerable settings.

The project **Right to Inclusive and Safe Education II in Kalobeyei** (RISE, funded by PRM) has the following major capacity-building components for the targeted teachers and learners:

- Building the capacity of teachers and other school staff on inclusion of psychosocial support (PSS) into teaching and the school community;
- Building the capacity of teachers on, for example, learner-centered pedagogy, inclusive education, gender responsive pedagogy and school, ICT integration in education in eight (8) target schools;
- Support continued professional development opportunities for teachers through teacher learning circles (TLCs),
- Supporting extracurricular children’s clubs and recreational activities to strengthen peer support system development in schools;
- Training teachers, school and FCA office staff on safety and disaster risk management in the target schools;
- Conducting sensitization sessions and enrolment drives among parents, caregivers and community members on the right to education and inclusive education.

The project **Provision of Safe and Inclusive Pre-Primary and Primary Education** (funded by UNHCR) has the following major capacity-building components for targeted teachers in Kalobeyei Refugee Settlement:

- Induction of primary school teachers to Teachers in Crisis Context (TiCC) training
- Training primary school teachers and other staff on Prevention of Sexual Exploitation and Abuse (PSEA) in schools;
- Conducting Competency-Based Curriculum (CBC) training for grade 1–7 teachers;
- Training of parents and caregivers on disability mainstreaming and awareness, and right to education for all;
- Building the capacity of school headteachers and deputy heads on school administration and management;
- Supporting school extra-curricular activities for enhancing positive school environment.

The project ***Improving Access to Safe and Inclusive Education for Children in Kalobeyei Settlement*** (funded by UNICEF) has the following proposed capacity building components that aim to improve access to inclusive, accelerated education in Kakuma/Kalobeyei Settlement refugee schools:

- Building the capacity of teachers on pedagogics, inclusive classroom management, gender inclusive education, formative assessment, and peer mentoring;
- Supporting learning assessments, and development of inclusive learning opportunities and practices for children with disabilities (CWD) at Educational Assessment Resource Center (EARC);
- Training Board of Management (BoM) members in partner schools on school governance and accountability;
- Supporting and facilitating quarterly meetings with BoMs to support schools administration and review the inclusive participation of children in learning opportunities at all levels;
- Supporting local county education officials and stakeholders in ensuring quality assurance in schools through quality control, monitoring and supervision;
- Conducting sensitization campaigns and enrollment drive to parents and caregivers to reach out of school children and overage learners;
- Establishing mother and girls' support forums under an accelerated education program (AEP) to increase enrolment/retention in school;
- Advocacy and capacity building to caregivers and parents on the importance of educating and supporting learners with special needs both at home and in school.

The Distance Expert's Main Tasks May Include

- Developing peer group mentoring materials for teachers with a focus on daily teaching practices and reflections, problem-solving, continuous professional development areas, and other relevant areas based on the teachers' needs;
- Planning and providing (online) guidance and model on peer mentorship at school and coaching for head teachers and deputy head teachers;
- Developing existing online mentorship training materials into face-to-face modality;
- Providing expertise in education project implementation where needs may arise, as mutually agreed.

Position-Specific Qualifications and Competencies

- Master's Degree in Education *and/or* minimum of 2 years teaching experience from Finland, international teaching experience is an added advantage;

- Experience and interest in teacher education (in-service training), peer mentoring, education administration, *and/or* content development is an asset;
- Good command of online training, learning and communications tools;
- Innovativeness, self-initiative, and ability to work independently;
- Background in or familiarity with emergency/humanitarian context is an asset;
- **In addition, general qualifications and competencies for all TWB volunteers defined in the TWB webpage.**

Supervision and Support

TWB receives support on task division, coordination of the contents, implementation of the activities as well as technical guidance and support from KECO Education Specialist, Program Manager and the relevant project team(s). The volunteer will work under the supervision of the Country Director.

The working language in FCA Kenya is English. The language of instruction in materials and trainings related to the collaboration is also English.