

## Terms of Reference – Teachers Without Borders (TWB)

### DISTANCE POSITION / KENYA

<b>Location</b>	Distance position to support project activities taking place in Turkana, Marsabit, Samburu, West Pokot and Garrisa counties
<b>Host Organization</b>	Finn Church Aid (FCA) Kenya Country Office (KECO)
<b>Length of posting</b>	2-3 months
<b>Time of Deployment</b>	March-May 2023
<b>Number of Positions</b>	1
<b>Title of the Position</b>	Education Adviser (TWB Distance Expert)

### Description of the Project

KECO currently implements an expansion of **Operation Out of School Children (OOSC)** project under the United Nations Children’s Fund (UNICEF) funding across Turkana, Marsabit, Samburu, West Pokot and Garrisa counties in Kenya.

The project aims at conducting community mobilization and sensitization to enroll 41,500 out of school children, improving local stakeholders’ knowledge and skills in implementing Competency Based Curriculum (CBC) to support officers, head teachers and teachers for in the partner schools, improving child protection services and providing them psychosocial support (PSS) services. The project will engage with 5000 adolescents in secondary schools in mentorship and community service learning to equip them with relevant 21<sup>st</sup> century skills to be better prepared with life skills, and guidance for further studies and work.

The project entails the following major activities and capacity-building components from FCA’s side:

- Together with target county Ministry of Education (MoE) Officials plan and develop materials to support out of school children’s school enrollment and retention
- Establish and train school-based “enrolment drive” committees that will comprise of school Board of Managers (BoMs), parents, leaders, and chiefs of local communities
- Conduct School Opening campaigns during the beginning of the school term as part of OOSC enrolment drives in each county (for 2 terms)

- Support the Ministry's Quality Assurance, and Standards Officer (QASO) to monitor the project
- Provide support to CSO (Curriculum Support Officers) working with teachers in the targeted schools
- Support the teachers to assess and place the learners in the right grade.
- Conduct online mentorship sessions and psychosocial support for teachers in partner schools
- Identify and provide psychosocial support for children in vulnerable situations affected by early marriage, early pregnancy, drugs, substance abuse, child labour, or Female Genital Mutilation (FGM)
- Plan and conduct training of education officials as trainers of trainers to support the teachers' capacity building locally
- Training of teachers in the target schools on mentorship
- Conduct mapping of appropriate best practices and learnings from organizations, institutions, and community initiatives to build on a community of practice

### **The Distance Expert's Main Tasks May Include**

- Working closely with FCA County Education Coordinators and the Ministry's Curriculum Support Officers (CSO) on capacity building of teachers in the target schools to improve their knowledge and skills on Competency-Based Curriculum;
- Providing online support to Curriculum Support Officers in monitoring the quality and inclusiveness of teaching and learning, and enhancing accelerated education programs (AEP), positive discipline and parental engagement in the out of school program;
- Providing guidance on peer mentorship and coaching for FCA County Education Coordinators, CSOs and sub-county directorate of children services to enhance child protection and psychosocial support for secondary school learners and teachers;
- In close collaboration with FCA project team, plan and support online training of trainers component on digital teaching and learning resources based on the Kenya Institute of Curriculum Development (KICD) guidelines;
- Providing technical and pedagogical expertise for out of school education programme implementation as relevant and mutually agreed;
- Produce communications material to TwB webpage and social media about the volunteering period (social media posts and/or blog post).

### **Position-Specific Qualifications and Competencies**

- Experience and interest in teacher education (in-service training), education administration, and/or content development is a notable asset
- Good command of online training, learning and communications tools
- Innovativeness, self-initiative, and ability to work independently
- Background in project management and/or familiarity with emergency/humanitarian context is an asset
- Experience in working with different stakeholders, and skills to work collaboratively in a (multi-professional) team is an asset
- **In addition, general qualifications, and competencies for all TwB volunteers defined in the [TwB webpage](#)**



## **Supervision and Support**

The TWB Distance Expert receives support on task division, coordination of the contents, implementation of the activities as well as technical guidance and support from the FCA project team and County Education Coordinators (Turkana, Garissa, Marsabit, Samburu and West Pokot), FCA KECO Education Specialist and peer TWB volunteer (in the country). The Distance Work will work under the supervision of the KECO Country Director.