



## Terms of Reference

### TwB Programmatic Support in FCA Peace Education

#### IN-COUNTRY POSITION / Uganda

<b>Location</b>	Kampala, Uganda with travel to different UGACO field offices e.g in Kyaka/Kyegegwa, Palorinya/Obongi & Yumbe
<b>Host Organization</b>	Finn Church Aid (FCA) Uganda Country Office (UGACO) with partner Uganda Muslim Youth Development Forum (UMYDF)
<b>Length of Posting</b>	5-6 months
<b>Date of Deployment</b>	July-August 2022 onwards
<b>Number of Positions</b>	1
<b>Title of the Position</b>	Peace Education Advisor (TwB Volunteer)

**NOTE the realization of in-country volunteer positions depends on the global and local health and security situation.**

#### Background and Description of the Project

Right to Peace is (R2P) one of the key thematic focus areas enshrined in the FCA Global Strategy. Building sustainable peace contributes to building the resilience of communities and the well-being of societies. FCA is keen to strengthen and expand peace education as a programmatic meeting point between R2P and another key thematic focus area, Right Quality Education (R2QE). Several FCA Country Offices are already engaging in peace education work while others are keen to introduce peace education in their work. In late 2020, following discussions within FCA's internal Right to Peace community of practice as well as a request from select country offices, a survey was conducted, which highlighted that 8 FCA country offices in Africa, the Middle East, and Asia are already engaged in peace education -related work but there is a desire to strengthen and expand programming and enhance access to tools and guidance, as well as enhance internal sharing on lessons learned and good practices.

Uganda is among the FCA African countries already implementing Peace education programs. FCA Uganda is working together with UMYDF a local partner that seeks to address the root



causes and effects of violent conflicts through Education, Research, Dialogue, Advocacy, and Strategic Communications. UMYDF is a Non-profit, Faith-Based (Islamic) Peacebuilding and Development organization that was founded in 2011 by 2 young survivors of the 2010 terrorist attack on the Kyadondo rugby grounds in Kampala.

Currently, FCA together with UMYDF are implementing ***Enhancing Civic Engagement and Economic Self-Reliance for Peaceful and Violent-Free Communities in Yumbe and Kampala Districts -project***. The project is being implemented in line with the global FCA peace education programming.

With funding from the United States Institute of Peace and United States Department of State, UMYDF is also implementing *Women Preventing Violent Extremism* -project in Masaka, Kampala and Bugiri Districts as well as *Freedom of Religion and Belief* -project. For 10 years, UMYDF has empowered youth and youth workers through training, exchange programs, research, dialogue, and policy advocacy that has further strengthened youth resilience to recruitment into violent groups. Reaching up to 260,000 youth, and over 10,000 youth workers including religious leaders, business leaders, security actors, political leaders, corrections officers, media practitioners, social workers, and teachers, UMYDF programs have spanned over Uganda, Kenya, Tanzania, Djibouti, and Somalia.

### **TwB Collaboration Purpose**

FCA understands ***Peace Education*** as a holistic, multidisciplinary, and transformative process that seeks to develop competencies that contribute to nonviolent conflict transformation, respect for human rights, and active participation<sup>1</sup>.

FCA Uganda is leading a Peace Education pilot from which global FCA peace education programs shall draw lessons to design more concrete interventions. Therefore, UGACO has engaged with Teachers without Borders (TwB) -network and FCA's Right to Peace (R2P) -theme on peace education to benefit from the technical and pedagogical expertise of TwB volunteers and gain additional thematic and technical knowledge to develop peace education programming further.

During the pilot initiated in early 2022, TwB education expert has been supporting FCA in developing basic peace education modules for secondary school students in Uganda, where FCA together with its local partner UMYDF has been supporting peace education -related work. The work is done in close consultations and collaboration with FCA UGACO, FCA Service and Accountability Center (SAC), UMYDF as well as teachers in Uganda for the development of Peace Education training materials for secondary school students as well as teachers in

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<sup>1</sup> Mainstreaming Peace Education – Methodologies, Approaches and Visions: A Practitioner's Manual (2014: 14). Bolding not in the original text.



Uganda. The modules are expected to be ready by July 2022. While contexts and related needs differ, these basic modules can be contextualized to different contexts (i.e. for different countries where FCA has a presence) in the subsequent phases.

FCA is now seeking to engage and continue with the existing TwB expertise to roll out the developed peace modules in FCA peace programming at the partner schools involved in the FCA & UMYDF project *Enhancing Civic Engagement and Economic Self-Reliance for Peaceful and Violent-Free Communities in Yumbe and Kampala Districts*. The TwB volunteer will work closely together with UGACO and UMYDF supporting not only FCA's but also the further development of the partner's existing programming.

### **Volunteer's Main Tasks May Include**

- Support the rollout of the peace education modules in FCA & UMYDF project *Enhancing Civic Engagement and Economic Self-Reliance for Peaceful and Violent-Free Communities in Yumbe and Kampala Districts*.
- Provide pedagogical support and guidance for the integration of peace education components into other FCA education programs, in close collaboration with project teams and TwB volunteer colleagues.
- Work collaboratively with FCA and UMYDF staff to design contextualized training tools as well as improve existing Peace Education modules.
- Support in the collection of best practices and lessons learned on peace education, knowledge exchange, and development benefitting FCA's global peace education work.
- Contribute to assessing and offering guidance on the implementation of peace education activities.
- Overall support to the UGACO and UMYDF to strengthen their peace education and peacebuilding programming at local, national, and regional levels through knowledge and experience sharing, e.g. supporting UGACO and UMYDF in advocacy design on peace education.

### **Position-Specific Qualifications and Competencies**

- A Master's Degree in Education and/or minimum of 2 years of teaching experience from Finland
- Demonstrated expertise and experience in peace education
- Expertise and experience in primary and/or secondary education pedagogics
- Experience in developing teaching and learning and/or training material, and in training colleagues are notable assets
- High level of adaptability as changes of plans occur with short notice, due to nature of work and local context
- Background in or familiarity with emergency/humanitarian context is an asset
- Flexibility and ability to work in a challenging environment, with long traveling distances limited access to communications, services, and social interaction



- ***In addition, general qualifications, and competencies for all TwB volunteers defined in the TwB webpage.***

### **Supervision and Support**

The volunteer will be supported and supervised by UGACO staff. The partner UMYDF will provide technical support in planning and implementation. The process shall be highly collaborative, open to discussions, and in line with the assignment to ensure the assignment objective is met.