

## Terms of Reference

### TwB Support to FCA's Education Projects

#### DISTANCE POSITION / SOMALIA

<b>Location</b>	Distance position to support teacher peer mentoring activities taking place in Somalia
<b>Host Organization</b>	Finn Church Aid (FCA) Somalia Country Office (SOCO)
<b>Length of Posting</b>	1-2 months
<b>Date of Deployment</b>	Aug-Sept 2022
<b>Number of positions</b>	1
<b>Title of the Position</b>	Education Adviser (TwB Distance Expert)

#### Background and Description of the Project/Projects

Due to prolonged conflict and protracted crises in Somalia, more than 3 million children are in urgent need of emergency education across Somalia. The humanitarian situation in 2022 is becoming even more challenging due to worsening drought, ongoing political and electoral crisis, and the Covid-19 pandemic. The needs are more prevalent for the displaced girls, children with disabilities, and those from marginalized groups who live in hard-to-reach areas.

To support the most marginalized learners, FCA is implementing a 24-month Education in Emergencies (EiE) project, which has started in July 2021 and will be ending in June 2023. The project intends to restore and ensure access to safe, inclusive and quality education for **9,500** crises affected children, and to support out of school learners to quickly enter or return to protective learning services in hard-to-reach areas of El-Berde, Wajid and Hudur as well as Baidoa, hosting a high-density internally displaced people (IDPs), of Southwest State of Somalia.

The project objective will be achieved through a multi-focused and integrated approach to children's right to education, striving for: 1) Improved access to safe, inclusive, and protective learning environment; 2) Enhanced capacity of teachers and other education personnel to deliver quality education and learning outcomes; and 3) Strengthened safety and child protection mechanisms in target schools for psychosocial well-being, protection, and safeguarding of crisis-affected children.

The project entails supporting teachers' continuous professional development (CPD) through Mobile Mentoring (MM) with the support of Teachers without Borders (TwB) Finland. 70 teachers from two districts will be supported through FCA & TwB's innovative approach Mobile Mentoring (MM) that utilizes WhatsApp as an accessible low-resource platform and

tool for peer mentoring. Following the success of a MM pilot in Baidoa in another project in 2021, FCA will extend similar programme to the El-Berde area, which has a decent internet service for the implementation of the activity.

In close partnership with the Ministry of Education and Commission for Higher Education (MoECHE), FCA will identify eight (8) local mentors to participate in the MM programme on a voluntary basis. These include five mentors who have earlier been trained through MM pilot by TwB Distance Expert in the fall 2021. The identified mentors will participate in an orientation session in Baidoa on the objective of the mentorship, professional development goals set by the trained teachers in Somalia, and the overall process and practicalities of mobile mentoring, to ensure shared understanding and common goal for the mentoring process. Each local mentor will facilitate a mentoring group of 8-9 teachers in selected schools in Baidoa and El-Berde in communication through WhatsApp. The mentors will connect with mentees over WhatsApp on a regular basis to share personal experiences, offer teaching tips and resources, and encourage peer support, joint problem-solving, and collegial sharing regarding issues in their respective schools or community. The overall process will be supported by FCA Regional Education Specialist and SOCO Senior Education Advisor.

The project is co-implemented by a local NGO GREDO, which is a well-established local humanitarian organization with strong expertise in EiE, and up-to-date, best practices as a result of their continuous presence in the Southwest State of Somalia.

### **TwB's Main Tasks May Include**

- Support in the contextualization of the Mobile Mentoring curriculum to the Somali context.
- Provide a kick-off mentoring skill training to the local mentors.
- Support the local mentors in the first week of their mentoring process, as well as support the mentee teachers in case of any challenges encountered.
- Report to SOCO Education Advisor on weekly basis the progress of the local mentors in their mentoring skill training.
- The training will be carried in line with the project work plans and expected project deliverables, outcomes, and inconsistency with the country program and agreed strategies.

### **Position-specific Qualifications and Competencies**

- A degree in education with at least 2 years of relevant work experience from Finland
- Experience in peer mentoring and/or teacher training.
- Experience in Education in Emergencies (EiE) is a notable asset.
- Pedagogical knowledge of learner-centred methods, child development and protection, child's rights, and learners' well-being at school.
- International experience, preferably work experience in East-Africa, is an asset and/or ability to work in a multicultural environment.
- Intercultural awareness, openness, flexibility, and willingness to learn and adapt to the local context.
- **In addition, general qualifications, and competencies for all TwB volunteers defined in the TwB webpage.**



### **Supervision and Support**

The Expert will report to SOCO Senior Education Advisor on weekly basis online to report the progress of the local mentors in their mentoring skill training. The Expert will be supported by SOCO Senior Education Advisor in contextualization of the MM curriculum into Somalia context, and throughout.