

Terms of Reference

TwB Support to FCA's Education Projects

IN-COUNTRY POSITION / Kenya

Location	Kalobeyei, Kenya
Host Organization	Finn Church Aid (FCA) Kenya Country Office (KECO)
Length of Posting	3 months
Date of Deployment	September-November 2022 (<i>tentative</i>), or January-April 2023
Number of Positions	2
Title of the Position	Education Advisor (TwB in-country volunteer)

NOTE the realization of the positions is conditional to securing funding, and the global and local pandemic situation.

Background and Description of the Projects

KECO currently implements three education projects funded by the United Nations Refugee Agency (UNHCR), Bureau of Population, Refugees, and Migration (BPRM) and the United Nations Children's Fund (UNICEF).

The project **Provision of Safe and Inclusive Pre-Primary and Primary Education** (funded by UNHCR) has the following major capacity-building components for targeted teachers in Kalobeyei Refugee Settlement:

- Induction of primary school teachers to Teachers in Crisis Context (TiCC) training
- Conducting competency-based curriculum (CBC) training for grade 1 to 4 teachers
- Training of parents of children with disabilities (CWDs) on disability mainstreaming/awareness-raising
- Providing mentorship training for Quality Assurance and Standard Officers (QASO's) and headteachers
- Training school headteachers and deputy heads on school administration and management
- Supporting school extra-curricular activities (e.g. games and athletics) for enhancing school environment

The project **Right to Inclusive and Safe Education in Kalobeyei** (RISE, funded by PRM) has the following major capacity-building components for the targeted teachers and learners:

- Provision of Psychosocial Support (PSS) for teachers in target primary schools,
- Supporting children's clubs to enable peer to peer support system development in schools
- Training of teachers on the TiCC
- Support continuous professional development (CPD) opportunities for teachers through peer coaching and teacher learning circles (TLCs)
- Building the capacity of teachers on the inclusion of PSS in teaching
- **NB. The realization of the position is dependent on securing the continuation of funding.**

Under tentative extension to UNICEF funded project **Improving Access to Safe and Inclusive Education for Children in Kalobeyei Settlement**, FCA has the following proposed teacher and school capacity building components for Kalobeyei Refugee Settlement in line with emerging trends in remote and blended learning:

- Training of primary school teachers on effective accelerated education (AE) pedagogy and methods
- Training of primary school teachers on effective competence-based curriculum (CBC) delivery in schools
- Provision of mentorship and remedial classes to support improvement on science and mathematics subjects for class 7 and 8 learners in the target schools
- Training of teachers, and health clubs members on sustainable operation and maintenance of WASH facilities, and hygiene promotion especially for learners with disabilities.
- Provision of Mental Health and Psychosocial Support (MHPSS) sessions to targeted learners in Kalobeyei Settlement schools
- Advocacy and capacity building to caregivers/parents on the importance of educating and supporting learners with special needs
- **NB. The realization of the position is dependent on securing the continuation of funding.**

The Main Tasks May Include (Depending on the Project and Timely Priorities)

- Plan and conduct training and mentorship of teachers and school heads e.g. on learner-centered pedagogy, blended learning, inclusive and special needs education (including relevant material and tools)
- Conduct classroom observation and support supervision in mainstream classes for improved quality of teacher professional competence, teaching/learning and learners achievement

- Support advocacy and awareness-raising sessions among the parents and community members on the right to education with specific attention on promoting education for CWDs, girls, and over-age learners.
- Identify and make referrals of out of school children and overage learners to Accelerated Education Programmes (AEP).
- Build the capacity of KECO project staff on agreed areas of need.
- Consultate and participate in Teacher Working Group and Education Coordination meetings.

Position-Specific Qualifications and Competencies

- A Master's Degree in Education and/or teaching experience from Finland
- Demonstrated working experience in inclusive and special needs education is a notable asset
- Experience and interest in teacher education (in-service training), education administration, and/or content development is an asset
- Background in or familiarity with emergency/humanitarian context is an asset
- Flexibility and ability to work in a challenging environment, with long traveling distances limited access to communications, services, and social interaction
- Ability to reside in rural areas with intermittent electricity and water and otherwise basic living conditions
- **In addition, general qualifications and competencies for all TwB volunteers defined in the TwB webpage**

Supervision and Support

TwB volunteer receives support on task division, coordination of the contents, implementation of the activities as well as technical guidance and support from the KECO Education Specialist and the project team(s) in Kalobeyei. The volunteer will work under the supervision of the Country Director.