



## Terms of Reference

### Combined Distance & In-country Position / UGANDA

<b>Location</b>	Kampala, Uganda
<b>Host Organization</b>	Finn Church Aid (FCA) Uganda Country Office (UGACO) with partner Uganda Muslim Youth Development Forum (UMYDF)
<b>Length of Posting</b>	1-2 months distance with 3-6 months in-country
<b>Date of Deployment</b>	January 2022 onwards
<b>Number of Positions</b>	1-2 (preferred 1 person both for online & in-country phase)
<b>Title of the Position</b>	Peace Education Advisor (TwB Volunteer)

**NOTE the realization of in-country volunteer positions depends on the global and local health and security situation.**

#### Background and Description of the Project

Right to Peace is (R2P) one of the key thematic focus areas enshrined in the FCA Global Strategy. Building sustainable peace contributes to building resilience of communities and wellbeing of societies. FCA is keen to strengthen and expand peace education as a programmatic meeting point between R2P and another key thematic focus area, Right Quality Education (R2QE). A number of FCA country offices are already engaging in peace education work while others are keen to introduce peace education in their work. In late 2020, following discussions within FCA's internal Right to Peace community of practice as well as request from select country offices, a survey was conducted, which highlighted that 8 FCA country offices in Africa, Middle East and Asia are already engaged in peace education related work but there is a desire to strengthen and expand programming and enhance access to tools and guidance, as well as enhance internal sharing on lessons learned and good practices.

Uganda is among the FCA African countries already implementing Peace education programs. FCA Uganda is working together with UMYDF a local partner that seeks to address root causes and effects of violent conflicts through Education, Research, Dialogue, Advocacy, and Strategic



Communications. UMYDF is a Non-profit, Faith-Based (Islamic) Peacebuilding and Development organization that was founded in 2011 by 2 young survivors of the 2010 terrorist attack on the Kyadondo rugby grounds in Kampala.

Currently, FCA together with UMYDF are implementing ***the Enhancing Civic Engagement and Economic Self-Reliance for Peaceful and Violent-Free Communities in Yumbe and Kampala Districts -project***. The project is being implemented in line with the global FCA peace education programming.

With funding from the United States Institute of Peace and United States Department of State, UMYDF is also implementing the *women preventing violent extremism -project in Masaka, Kampala and Bugiri Districts* as well as the *Freedom of Religion and Belief -project*. For 10 years, UMYDF has empowered youth and youth workers through training, exchange programs, research, dialogue, and policy advocacy that has further strengthened youth resilience to recruitment into violent groups. Reaching up to 260,000 youth, and over 10,000 youth workers including religious leaders, business leaders, security actors, political leaders, corrections officers, media practitioners, social workers, and teachers, UMYDF programs have spanned over Uganda, Kenya, Tanzania, Djibouti, and Somalia.

### **TwB Collaboration Purpose**

FCA understands ***Peace education*** as a holistic, multidisciplinary, and transformative process that seeks to develop competences that contribute to nonviolent conflict transformation, respect for human rights and active participation<sup>1</sup>.

FCA Uganda is leading a Peace education pilot from which global FCA peace education programs shall draw lessons to design more concrete interventions. Therefore, FCA is seeking to collaborate between Teachers without Borders (TwB) -network and FCA's Right to Peace (R2P) -theme on peace education in order to benefit from the technical and pedagogical expertise of Teachers without Borders volunteers and also gain additional thematic and technical knowledge to develop peace education programming further.

During the pilot, the education expert from TwB will support FCA in developing basic peace education modules for secondary school students in Uganda where FCA together with its local partner UMYDF has been supporting peace education related work. While contexts and related needs differ, these basic modules can be contextualised to different contexts (i.e. for different countries where FCA has a presence) in the subsequent phases following the pilot. The TwB volunteer works closely together with UMYDF also supporting the further development of their existing programming. The development of the modules will be conducted in two phases: 1)

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<sup>1</sup> Mainstreaming Peace Education – Methodologies, Approaches and Visions: A Practitioner's Manual (2014: 14). Bolding not in the original text.



Distance expert period: a desk review of available tools, materials and guidance followed by consultations with FCA UGACO and Service and Accountability Centre (SAC) staff, partner staff, and 2) In-country volunteer period: consultations and collaboration with FCA UGACO, SAC UMYDF as well as teachers in Uganda for development of Peace Education training materials for secondary school students as well as teachers in Uganda.

### **Methodology – Combined Distance & In-country Volunteering Period**

The assignment and delivery of the tasks and deliverables shall be combining first a distance period with a subsequent in-country volunteering period in Uganda. The volunteer period will consist of two phases:

1. *Distance Expert period (2 months):* desk review of available tools and materials, consultative online meetings with UGACO, SAC and UMYDF staff informing the development and focus of the work
2. *In-country volunteer period (5 months):* development of the peace education training modules and materials for secondary school students in consultations and discussions with FCA staff, partner organization staff, teachers, and others as relevant

*Preferably the same volunteer will participate in both the distance and in-country periods. However, if necessary, the phases can be divided between two different volunteers.*

All needed materials and tools for review shall be shared with the expert online.

### **Volunteer's main tasks may include**

- Develop peace education training modules and materials that will be piloted in Uganda at school level and subsequently upheld within the global implementation.
- Support training teachers in peace education training of trainers (ToT) at school level
- Support UMYDF in developing a peace engagement strategy with the local youth
- Contribute to assessing and offering guidance on implementation of peace education activities.

### **Deliverables may include**

- Peace education training modules and materials developed and piloted in Uganda
- A report clearly highlighting the strength, challenges lessons learned and recommendations of the Peace Education program
- UMYDF peace engagement strategy developed

### **Position Specific Qualifications and Competencies**

- A Master's Degree in Education and/or teaching experience from Finland



- Demonstrated expertise and experience in peace education
- Experience in developing teaching and learning and/or training material is an asset
- Good command of online working and communications tools
- High level of adaptability as changes of plans occur with a short notice, due to nature of work and local context
- Background in or familiarity with emergency/humanitarian context is an asset
- Flexibility and ability to work in a challenging environment, with long travelling distances limited access to communications, services, and social interaction
- ***In addition, general qualifications, and competencies for all TwB volunteers defined in the TwB webpage***

### **Supervision and Support**

Volunteer will be supported and supervised by UGACO. The partner UMYDF will provide technical support in planning and implementation. The process shall be highly collaborative, open to discussions, and in line with the assignment to ensure the assignment objective is met.