

## Terms of Reference

### TwB Support to FCA's Education Projects

#### DISTANCE POSITION / Kenya

<b>Location</b>	Distance support to Kalobeyei, Kenya
<b>Host Organization</b>	Finn Church Aid (FCA) Kenya Country Office (KECO)
<b>Length of Posting</b>	2-3 months
<b>Date of Deployment</b>	February-April 2022
<b>Number of Positions</b>	1
<b>Title of the Position</b>	TwB Distance Expert

#### Background and Description of the Project/Projects

KECO currently implements three education projects funded by the United Nations Refugee Agency (UNHCR), Bureau of Population, Refugees, and Migration (BPRM) and the United Nations Children's Fund (UNICEF).

The project ***Provision of Safe and Inclusive Pre-Primary and Primary Education*** (funded by UNHCR) has the following major capacity-building components for targeted teachers in Kalobeyei Refugee Settlement:

- Induction of primary school teachers to Teachers in Crisis Context (TiCC) training package
- Conducting competency-based curriculum (CBC) training for grade 1 to 4 teachers
- Training primary teachers and staff on Prevention of Sexual Exploitation and Abuse (PSEA) in schools
- Providing mentorship training for Quality Assurance and Standard Officers (QASO's) and headteachers
- Training school headteachers and deputy heads on school administration and management

The project ***Right to Inclusive and Safe Education in Kalobeyei*** (RISE, funded by BPRM) has the following major capacity-building components for the targeted teachers and learners:

- Provision of Psychosocial Support (PSS) training for teachers in target primary schools
- Supporting learners' clubs to enable peer to peer support system development in schools
- Training of teachers (ToT) on the TiCC package

- Support continued professional development (CPD) opportunities for teachers through teacher learning circles (TLCs)
- Building capacity of teachers on inclusion of PSS in teaching

Under the UNICEF funded project ***Improving Access to Safe and Inclusive Education for Children in Kalobyei Settlement***, FCA includes the following capacity building of teachers in line with emerging trends in remote and blended learning:

- Training of primary teachers on effective Accelerated Education (AE) delivery in schools
- Training of primary teachers on effective CBC delivery in schools
- Training of teachers, and health clubs on maintenance of WASH facilities and hygiene promotion
- Capacity building sessions for caregivers/parents of special needs education (SNE) learners

### **The Main Tasks May Include**

- Contribute to the conduction of a comprehensive needs assessment to collect information on inclusive teachers training/capacity building content and needs of children with disabilities (CWDs) in mainstream classrooms
- Develop a module based on the learning needs and analyzed feedback from the needs assessment with content including but not limited to:
  - Fostering positive relationship and collaboration with parents to monitor and evaluate learners progress
  - Developing Individual Education Plan (IEP) programs
  - Classroom management practices appropriate for CWDs
  - Care, use and maintenance of CWDs equipment's
- Compile a final report on the activity for further development and recommendations

### **Position Specific Qualifications and Competencies**

- A Master's Degree in Education and/or teacher experience from Finland.
- Demonstrated working experience in inclusive and special needs education
- Experience and interest in teacher education (in-service training), education administration, and/or content development is an asset
- **In addition, general qualifications and competencies for all TwB volunteers defined in the TwB webpage**

### **Supervision and Support**

TwB volunteer receives support on task division, coordination of the contents, implementation of the activities as well as technical guidance and support from the KECO Education Specialist and the project team(s) in Kalobyei. The volunteer will work under the supervision of the Country Director.