

Terms of Reference

TwB experts and volunteers to support FCA's projects

DISTANCE POSITION / Kenya

Location: Distance support to Kenya (Kalobeyei Refugee Settlement)

Host organization: FCA Kenya Country Office (KECO)

Length of Posting: 2 months

Date of assignment: May 2021 onwards

Number of positions: 5

Title of the position: Education Advisor (TwB distance position)

Background and description of the project/projects:

KECO currently implements three education projects funded by UNHCR, UNICEF, and MFA.

The project **Provision of Safe and Inclusive Pre-Primary and Primary Education** (funded by UNHCR) has the following major capacity-building components for targeted teachers in Kalobeyei Refugee Settlement:

- Introducing primary school teachers to Teaching in Crisis Context (TiCC).
- Conducting competency based curriculum (CBC) training for grade 1 to 4 teachers
- Training primary teachers and staff on Prevention of Sexual Exploitation and Abuse (PSEA) in schools
- Training teachers on Kenya Management Information System (KEMIS/KAS) – Data collection
- Providing mentorship training for Quality Assurance and Standard Officers (QASO's) and Headteachers
- Training school Headteachers and Deputy Heads on school administration and management.

The project **Education in Emergencies Response for COVID-19-affected children in Kalobeyei Refugee Settlement and surrounding host community in Kenya** (funded by MFA) has the following major capacity-building components for the targeted teachers:

- Quality training and continuous professional development (CPD) provided for teachers in partner schools
- Capacity building of Board of Management (BOM), educational personnel, and Ministry of Education (MoE) officials to adhere to MoE Covid-19 guidelines on

maintaining databases, recording, reporting, enhanced cleaning of school and WASH facilities

- Build the capacity of 35 newly recruited teachers on pedagogy and classroom management according to MoE COVID-19 directives, including inclusive education, gender-sensitive pedagogy, child protection, and referral pathways enhanced.
- Conduct mentoring and peer coaching through Teacher Learning Circles (TLC's) for 150 teachers in the targeted schools to create a platform of support and information sharing amongst all teachers.

In the proposed extension of UNICEF funded project (**Improving Access to Safe and Inclusive Education for Children in Kalobeyi Settlement**), FCA has proposed capacity building of teachers in line with emerging trends in remote and blended learning:

- Training of teachers on supporting blended learning, conducting radio lessons, accessing and disseminating online audio and visual literary resources for online/distance teaching purposes.

(The extension of the project depends on the availability of the funding.)

Volunteer's main tasks may include:

- Conduct online training and mentorship of teachers and school heads e.g. on blended learning, inclusive and special needs education
- Identify and recommend areas of strengthening in terms of teacher management and capacity building.
- Develop, review and improve in-house training manuals in line with emerging needs.
- Mobile mentoring of teachers
- Reporting e.g. teacher training/management needs assessment

Position-specific Qualifications and Competencies:

- Background in Education with experience e.g. in Education Media and Communication, Education Policy/Administration, Education in Emergencies, Teacher Training, and/or Content Development
- **In addition, general qualifications and competencies for all TwB volunteers defined in the TwB webpage**

Supervision and Support:

The volunteer will work under the supervision of the KECO Education Specialist and Country Director. He/she will be supported by the project team(s) in Kalobeyi.